

**NYS TESOL Resources for Supporting  
English Learners and their Parents**  
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**Dr. J's Blog: Exploration in Education**



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created by Jasmin Bey Cowin (C)



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# Touro College, Graduate School of Education – TESOL and Bilingual Programs

<https://gse.touro.edu/academics/masters-programs/tesol/contact/>



# New York State TESOL

CLTE Credit (NYC TESOL  
members only)

JOIN NYS TESOL for only \$20.20:





# How to Use These Slides

These slides were designed to provide you with a collection of tools and strategies for parents, students and teachers

# Check in with your students and parents

Before assigning activities/homework that requires the use of technology, check in with your students to see if they have the tools to complete the work:

- ⚡ What devices do your students have access?
- ⚡ How consistent and reliable is their Internet connection?
- ⚡ Check in on their emotional health.

# TESOL Sites for Students, Parents and Teachers

Reading Bear by Touro TESOL

Candidate

Samantha Caggiano



- ▶ <http://www.readingbear.org/> The website explains that before beginning use of this site, students should be familiar with the initial letter sounds of all consonants. The website lists a ten-step process to ensuring the students know all of the consonant sounds well before moving on to the next step. These steps include listening, practicing, and learning about the alphabet. The site provides a checklist for parents and teachers to ensure the students have completed all of these steps.



# Storyline Online

STORYLINE ONLINE

## twig Science TOOLS

NGSS-Aligned Resources for K–5

An award-winning supplemental resource with short videos in English and Spanish, visuals, and hands-on investigative activities.

Independent study  
•  
950+ videos in English  
•  
750 videos in Spanish  
•  
1,000+ activities  
•  
1,500+ visuals

## twig Secondary

NGSS-Aligned Resources for 6–12

Twig Secondary provides thousands of award-winning videos and digital resources to help you build amazing units of study.

STEM for Generation Z  
•  
Independent study  
•  
1,500+ videos in English  
•  
1,500+ quizzes  
•  
150+ learning material packs  
•  
130+ math lessons

# TWIG Resources

**TWIG**



# Spanish Bilingual Resources

Bibliographies: all the bibliographies from our Spanish Reading program, Invitaciones. If you are not currently using this program, you can still use these bibliographies, since they deal with common themes and topics at their grade levels. To access our bibliographies, just click on a Grade Level.

► [Spanish Bilingual Resources](#)

# FluentKey

A library of language learning videos filled with authentic movies, music, news, commercials, and more.  
<https://fluentkey.com/content>



# FluentU by Touro TESOL Candidate Kelsey Dass

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created by Jasmin Bey Cowin (c)

- ▶ <https://www.fluentu.com/blog/educator-english/> is another great website that allows students to use it. As explained, 'FluentU provides immersion in all aspects of English and contains a wide array of exceptional English material for students and educators alike. FluentU takes real-world videos—like music videos, movie trailers, news, and inspiring talks—and turns them into personalized language learning lessons' (FluentU).
- ▶ This provides a wide range of ways in which students can interact with language. Students at the higher level have more of an interest in music videos, movie trailers etc., therefore this allows for that engagement. One of the ways that I could utilize this in the classroom is through multiple means of expression. It is beneficial when students can develop an understanding of one particular idea through multiple representations.





# International Children's Digital Library by Touro TESOL candidate Kayla Schweers



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created by Jasmin Bey Cowin (C)

- ▶ International Children's Digital Library <http://en.childrenslibrary.org>
- ▶ Purpose: Students will be able to listen to and read picture books.
- ▶ CCSS: View, listen to, read, gather, organize, and discuss information from various sources. Such sources include story and picture books, audio and media presentations, and oral interviews.
- ▶ Implementation: Implement this website for Reading Logs.

# Learn That Vocabulary



► <https://www.learnthat.org/vocabulary/students/portal> (Links to an external site.)

By Touro TESOL Candidate Kelsey Dass

► Students can create a free account where they can practice vocabulary. When creating the account, students can choose their “goal” for creating the account. ELL students should select “Learn English.” After, the students have the option of entering their own vocabulary lists, or one already created by the website. The student will select their grade level and language of translations (I chose Spanish when making the account, but there was a very long list of languages students could choose from). The website keeps track of quizzes taken, results, and progress. Students can earn rewards and move up levels. One weakness of this website is that it fails to take into account the student's reading ability during the vocabulary quiz. Some students may struggle when reading the definition and sentence, which can lead to the students being unable to guess the correct word. The “clue” only provides one letter at a time, and then a list of the possible answers. The list has many different options, which can be overwhelming for students who already struggle with vocabulary. One strength of the website is whether the answer to the quiz is correct or incorrect, students still have the opportunity to practice the word. The page with the correct answer has many different resources about the word, including images, videos, a virtual thesaurus, examples of usage, limericks, questions and answers, translations, opportunities to practice, and more. These resources are a great way for students to interact with the word in ways that are meaningful. This website enables the teacher or student to upload their own list of words to practice.



# IXL Language Arts



► [https://www.ixl.com/ela/topics?partner=google&campaign=131037355&adGroup=9418059715&gclid=EAlaIQobChMltTg64jz5wIVFlrICh0TAQfcEAAAYASAAEgLz6PD\\_BwE](https://www.ixl.com/ela/topics?partner=google&campaign=131037355&adGroup=9418059715&gclid=EAlaIQobChMltTg64jz5wIVFlrICh0TAQfcEAAAYASAAEgLz6PD_BwE)

► By Touro TESOL Candidate Samantha Caggiano

► This website offers multiple skill practice for multiple topics such as adjectives and adverbs, punctuation and capitalization, grammar, figurative language, etc. After clicking on a particular skill, the skill breaks down into different grade levels ranging from 2<sup>nd</sup> to 12<sup>th</sup> grade. Each lesson focuses on a particular topic related to the theme, such as “interpret the meaning of an allusion from its source” under the figurative language tab. Each topic has a quiz the student can take, with two choices and hints for the students. One weakness of this website is each grade level asks questions on that particular grade level, without much accommodations for students with disabilities or ELL students.



# Colorín Colorado



- ▶ <https://www.colorincolorado.org/>
- ▶ By Touro TESOL candidate Julia Cereghino
- ▶ Colorín Colorado is a bilingual website that is designed as a resource for both educators and families of English Language Learners. This website contains an ample amount of resources to help students develop their English proficiency. This website is bilingual so everything can be translated in both English and Spanish. The homepage contains eight tabs. On each tab, users will find a brief introduction, followed by what you can see in each section, and lastly, a resource section.

# Elemental English YouTube



► <https://www.youtube.com/user/eLeMentalEnglish/videos>

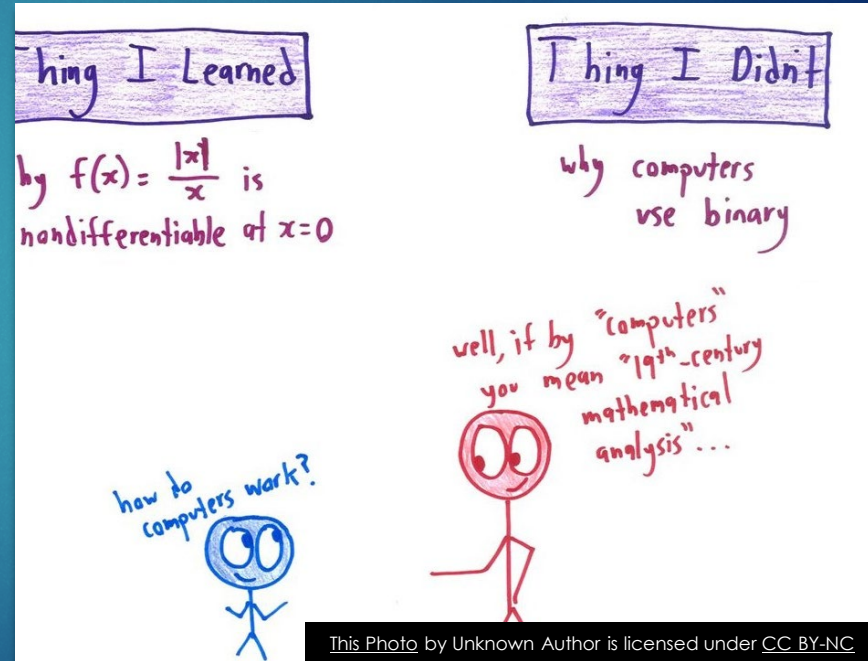
► This YouTube channel offers over 40 videos to help ELL students learn different pronunciations, grammar practice, as well as listening and speaking practice. Each video varies in time, from 2 minutes to 5 minutes. These videos include "Emphasis in English," "T at the End of Sentences," etc. One weakness of this YouTube channel is that it requires students to listen to each video, which not all students might have access to headphones or a speaker to hear the video. Students who struggle to understand English might also struggle understanding the narrator of the video. These videos have many strengths, including the effectiveness of each video targeting a struggle ELL student may have. The woman who narrates the video speaks slowly and clearly and offers opportunities to practice the skill she is referencing in the video. I would use this in a lower grades classroom (2-4) as a way to support Emerging ELL students, as a way to help them build their understanding of the English Language as well as opportunities to practice.



# 'Zearn' math By Touro TESOL

## Candidate Kelsey Dass

- ▶ <https://www.zearn.org/>
- ▶ For ELLs, it is really essential that students have the opportunity for multiple means of representation and expression. Reteach is one of the most essential components of education and it is especially important for ELLs. Often times during the school day, the pace is very quick for ELLs. Zearn is a math program that can be utilized for students to re-learn the same lesson that was just taught in the classroom and interact with an online teacher and be taught and walked through specific module skills. One of the biggest strengths is the re-teach component of the website and the ability to go at an individual pace.





# I-ready by TESOL candidate Jessica Harman

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- ▶ <https://login.i-ready.com/Age>
- ▶ Targeted: All ages
- ▶ Author: Founder- Frank Ferguson/ Currently Curriculum Associates and Berkshire Partners are running the website
- ▶ I-Ready is a website to help children become thoughtful, analytical readers. It is packed with interactive games for children to practice their reading and comprehension skills. The readings include culturally relevant texts and all readings are impeded with scaffolding and supportive in-text questions and clues to motivate the reader. This was designed for struggling readers or ELLs. One strength to this website is that the readings the students receive are determined by the diagnostic report that is developed about each student

# Duolingo by Touro TESOL Candidate Kaitlyn Harman



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created by Jasmin Bey Cowin (c)

- ▶ Duolingo- <https://www.duolingo.com/>

Purpose:

- ▶ Students will be able to practice their English skills using this website. The website goes through a questionnaire in the beginning for students to fill out. It asks what language you are trying to learn, how serious and how long per day you are trying to learn the language, and if you are new to the language or know some of the language already. If a student clicks in that they know some of the language, the website brings you to a placement test.

CCSS:

- ▶ Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening (Education, 2017)



# Literary Center by Touro TESOL Candidate Angelica Kallianes



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created by Jasmin Bey Cowin (c)

Literary Center - <http://www.literacycenter.net/> Literary Center Education Network is a free website designed to support playful learning in children. The website was created for children in early childhood and can be used by the student, teacher and parent. Literacy Center designed this learning system to help parents teach home language skills before sending their children to school and is offered in four different languages, English, Spanish, French and German. Literacy Center uses strategic mapping between home language and English. The website has different resources such as printable worksheets, videos and games for children to use. A strength this website offers is that it is extremely easy to navigate. The website models what needs to be done within each game with the cursor and has audio which is really helpful to understand what needs to be done. Games and videos are offered in four different languages which can target different students. In addition, games are played in an order, which is a nice transition for students to follow.



# Quill by Touro TESOL candidate Shirley Marquez



<https://www.quill.org/>

Quill.com offers different services to support writers in the classroom including Quill connect, Quill lessons, Quill diagnostics, Quill proofreader, and Quill grammar (Quill, n.d.). Each service provides students with real time feedback to improve student's writing abilities (Quill, n.d.). This can help English language learners because they can receive feedback without the fear of making a mistake in front of their peers. Quill connect provides students with writing tasks to practice sentence structures (Quill, n.d.). Quill lessons is a resource for teachers to do whole class lessons by providing students with prompts (Quill, n.d.). Students can respond to the teacher and the teacher can choose to show the whole class to have discussions. Quill diagnostics can personalize tasks by analyzing what students need to work on based on their performance (Quill, n.d.). Quill proofreader allows students to practice editing passages and receive differentiated tasks based on their abilities (Quill, n.d.). Quill grammar are short 10 minute grammar activities that students can use to practice their grammar skills (Quill, n.d.).

# MYOn by Touro TESOL Candidate Dinorka Moreno

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[www.myon.com](http://www.myon.com)

There is an abundance of resources available to the students by accessing the MYOn digital library. This offers them the change to read a multitude of texts at school and at home. There are many different genres and graphic novels for students to read. They can also answer comprehension questions and write book recommendation to other students. This could be used during small group reading and/or learning centers where students can explore the different genres of texts available to them.

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# Use Open Educational Resources

# Use Open Educational Resources

There are thousands of free open educational resources (OERS), including eBooks, digital tutorials, videos, audio files, primary sources, presentation slides, and more available online that you can use to create multimodal learning experiences for your students without having to start from scratch:

- ▶ [OER Commons](#)
- ▶ [OASIS](#)
- ▶ [Smithsonian Open Access](#)



# Additional Reading:

- ▶ [Navigating Uncertain Times: How Schools Can Cope With Coronavirus](#)
- ▶ [Coronavirus Has Led to a Rush of Online Teaching. Here's Some Advice for Newly Remote Instructors](#)
- ▶ [So You Want to Temporarily Teach Online](#)
- ▶ [Asynchronous, Remote, & Flipped Classroom eBook](#)
- ▶ [Planning for Elementary School Closures](#)
- ▶ [Crowdsourcing: Teaching Online with Care](#)
- ▶ [Free Access to Tools & Apps for School Closures Due to COVID19](#)
- ▶ [School Closure Planning Document](#)
- ▶ [National Education Association, Diversity toolkit introduction](#)

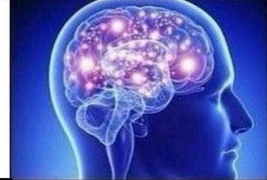
# Connect with other Educators

- Now is the time to tap into the wisdom of your professional learning network!
- There are numerous educators who are freely sharing resources, lessons, strategies, tips, and tools. Save yourself time from reinventing the wheel or starting from scratch as you move online and connect with others.

Teaching Alone



Talking to Colleagues



Using the Internet



Creating a PLN



Expanding and using your PLN





# Connect with other Educators

## ▶ Twitter Hashtags to Explore:

- ▶ [#CovidCampus](#)
- ▶ [#remoteteaching](#)
- ▶ [#remotelearning](#)
- ▶ [#k12](#)

▶ \*If you don't have a Twitter account, you can still explore these hashtags via [tchat.io](#)

# Groups to Join:

- ▶ [NYC TESOL Facebook](#)
- ▶ [HyperDocs Group](#)
- ▶ [Amazing Educational Resources](#)
- ▶ [K-12 Teacher Support for Emergency Online Instruction](#)
- ▶ [Educator Temporary School Closure for Online Learning](#)
- ▶ [Teacher Memes](#) (for a good laugh)



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