Practicing the Philosophy of Abundance: Resources to Support Displaced Learners

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TOURO COLLEGE
GRADUATE SCHOOL
OF EDUCATION

What we will explore in today's workshop

- **Philosophy of Abundance**
- **Understanding Trauma and Its Impact**
- **The Stress Response System**
- **Words Matter**
- **Teaching materials on refugees, asylum and migration for primary and secondary education**
- **UNHCR Teaching About Refugees 2021 – Language Learning Guidebook**
- **Teaching Techniques for Multilingual Learners**
- **The Teacher Technology Wheel**
- **Google Resources**
- **The Internet Archive**
- **Open Educational Resources**
- **Q&A**

The Philosophy of Abundance

Social constructivists begin with a presumption of competence (Biklen, 2005). This is a philosophy of abundance that in contrast to the philosophy of deficiency, is based on capability and competence. It presumes an optimistic explanation for human thinking, learning, and ability. This abundance perspective assumes that each person, regardless of age, gender, economic circumstance, or geographic location, is constantly in the process of constructing meanings based on her or his own life experiences. (Miller, 1993, p. 57)

Biklen, D. (2005). Autism and the myth of the person alone. New York: University Press.

Miller, L. (1993). What we call smart: A new narrative for intelligence and learning. San Diego: Singular Publishing Group.

Abundant Resources

An in-depth interactive virtual presentation with resources focusing on resources to support displaced learners for teaching and training. The presentation focuses on providing equity and access for teachers and instructors supporting displaced learners by presenting, exploring and analyzing free web resources such as Google for educators,and the Internet Archive and Open Educational Resources (OER's).

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But first – what is Trauma?

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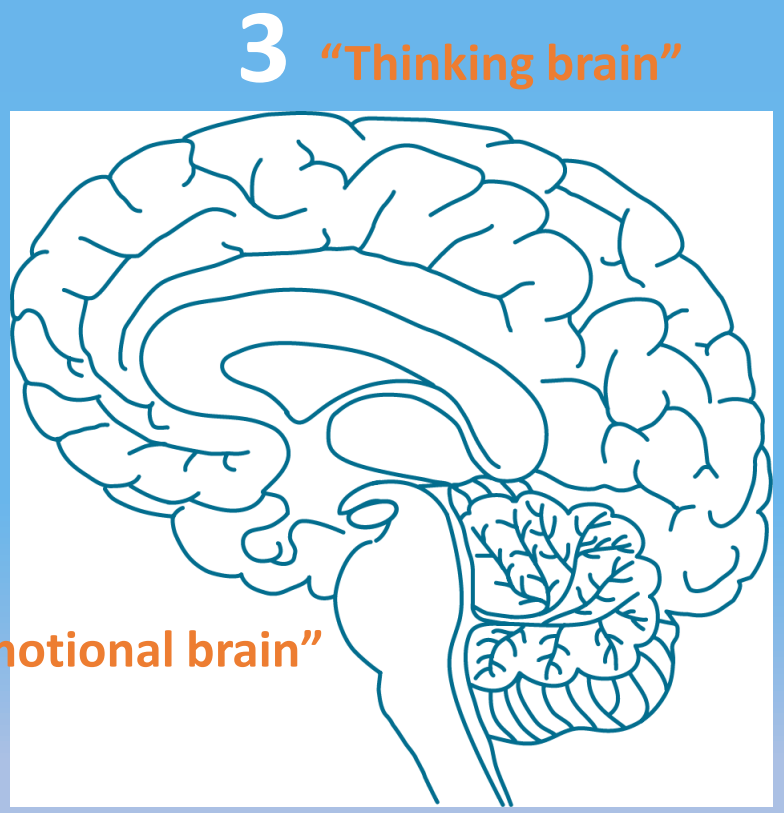
The term **trauma** refers to an event, series of events, or set of circumstances that is experienced as physically or emotionally harmful or life threatening, overwhelms the person's ability to cope, and has lasting adverse effects on the person’s mental, physical, social, emotional, or spiritual well-being. As children are exposed to more traumatic experiences, the negative impact on social and academic success becomes more pronounced.

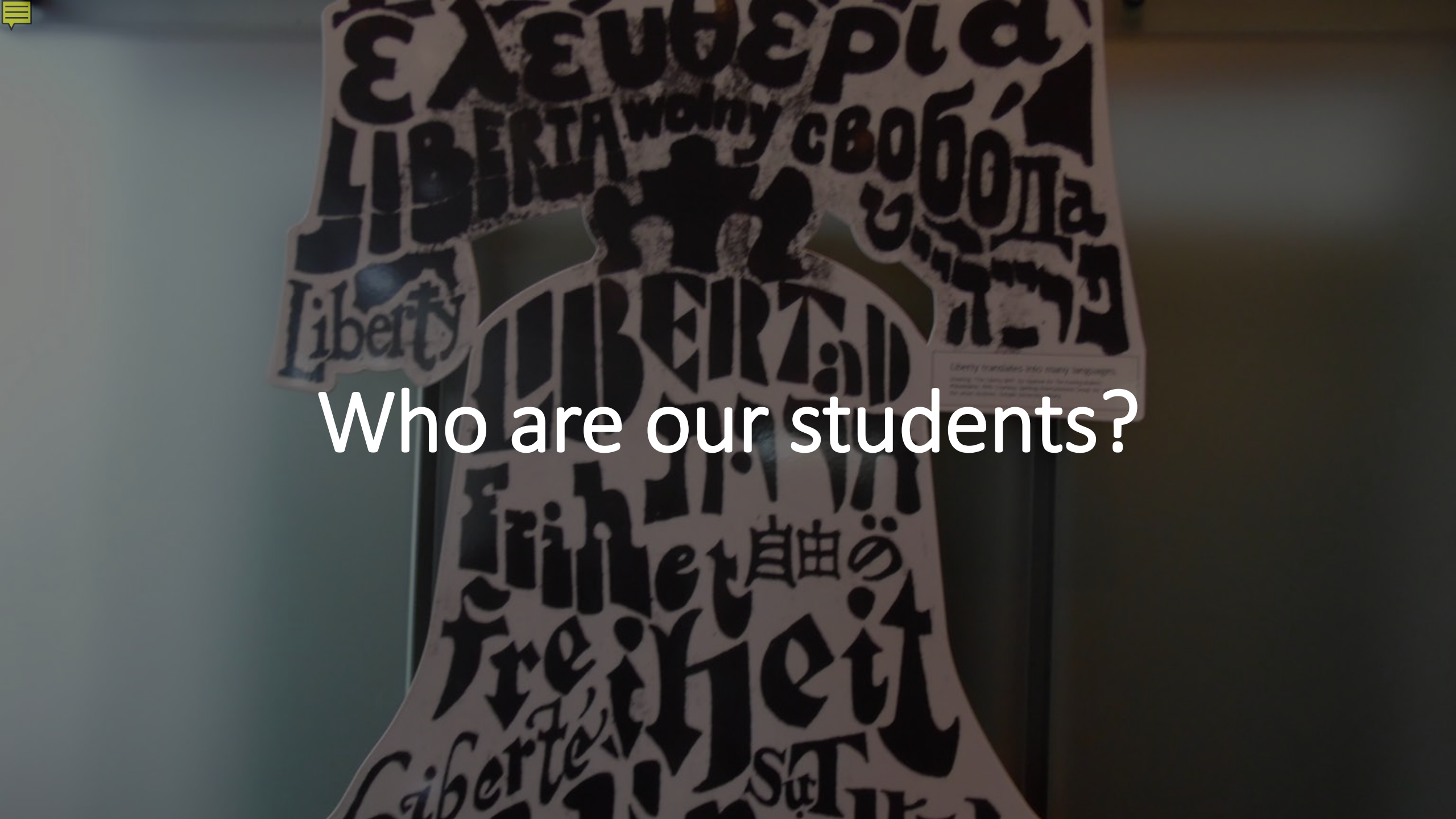
TYPES OF TRAUMA

- **Family trauma:** Abuse, neglect, experiencing or witnessing domestic violence, incarceration of family members, family substance abuse, sudden or expected loss of a loved one
- **Refugee and Immigrant trauma:** Exposure to war, political violence, torture, forced displacement, migration and acculturation stressors, fears of deportation
- **Medical trauma:** Pain, injury and serious illness, invasive medical procedures or treatments
- **Poverty:** Lack of resources, support networks, or mobility, financial stressors; homelessness

THE STRESS RESPONSE SYSTEM

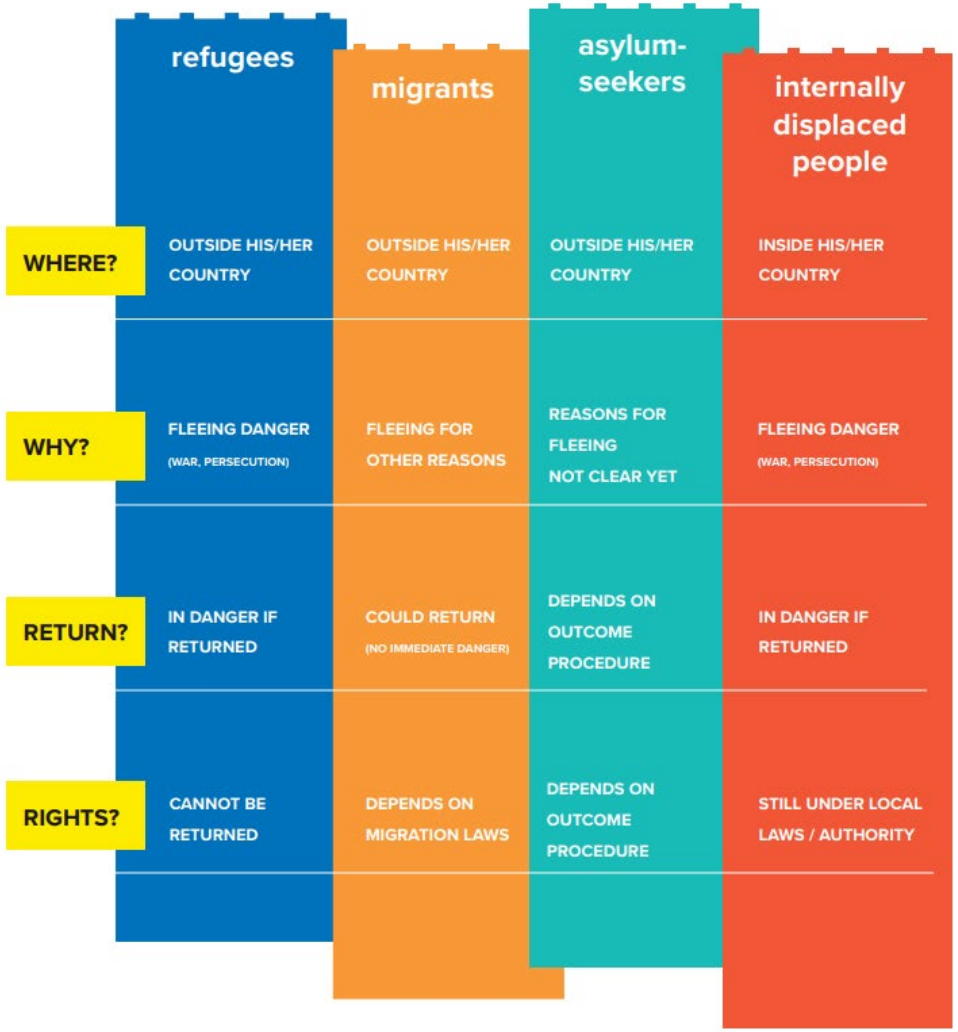
1. The amygdala senses threat and sets off the alarm.
2. Thinking brain assesses the situation.
3. Thinking brain goes off-line. Emotional brain activates fight or flight response.
4. Thinking brain helps shut off the alarm and helps us to calm down.





Who are our students?

Words matter - summary table



Teaching About Refugees

UNHCR, the UN Refugee Agency, protects people forced to flee their homes because of conflict and persecution. We save lives, protect rights and help build better futures.

© 2021 UNHCR - More teaching materials on unhcr.org/teaching-about-refugees

UNHCR Teaching About Refugees 2021 – Language Learning Guidebook

Download UNHCR's Guidance for teachers on language learning which explains some of the basic things teachers can expect when working with displaced children who are learning the host community language.

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Guidance for teachers on stress and trauma

Download UNHCR's Guidance for teachers on stress and trauma describes some of the common behaviors stressed or traumatized children may display and offers some ideas for activities that may help relieve stress or trauma in the classroom.

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UNHCR teaching materials on refugees, asylum and migration for primary and secondary education

01

Teaching materials ages 6-9

02

Teaching materials ages 9-12

03

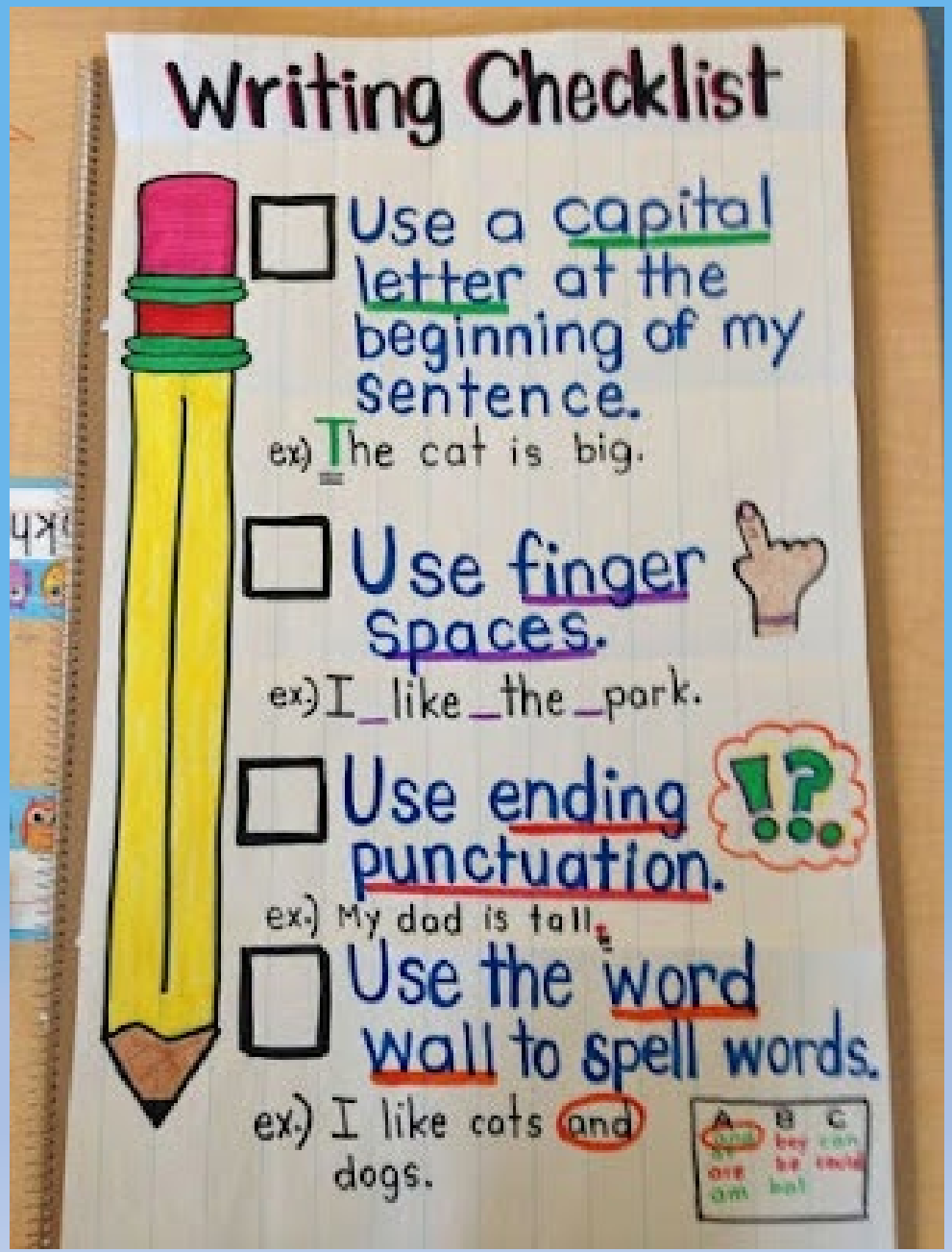
Teaching materials ages 12-15

04

Teaching materials ages 15-18

Instructional Techniques ?

Share some in our chat!



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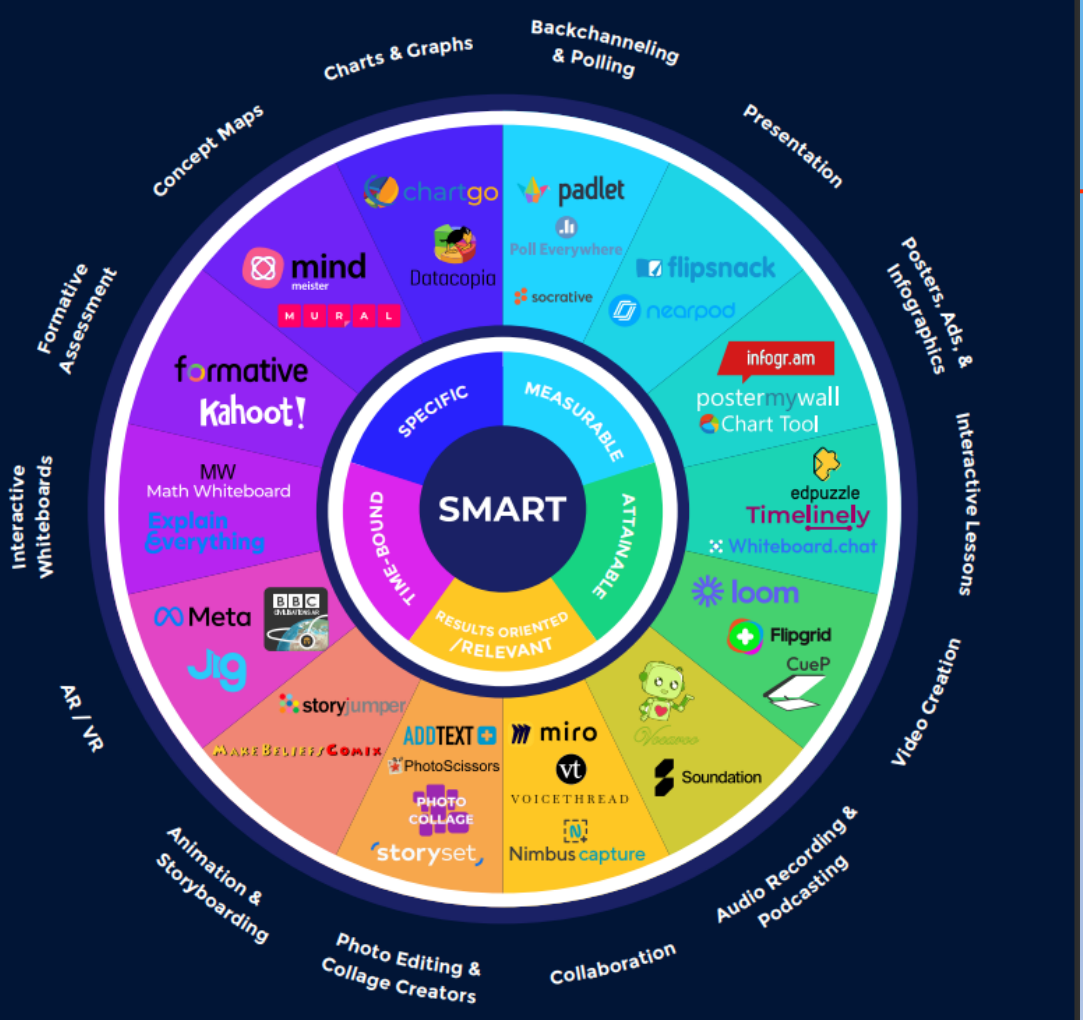
TEACHING TECHNIQUES FOR MULTILINGUAL LEARNERS
DESIGNED BY
JASMIN (BEY) COWIN, ED.D.
Paces learning according to students' mastery of content
Minimizes transition time
Addresses and encourages off-task students
Implements Individualized Educational Programs (IEPs) as required
Provides multimodal instruction to accommodate a variety of learning styles
Provides extra help and enrichment activities
Ensures student time on task
Redirects off-task behavior
Provides Differentiated Instruction
Uses concrete, first-hand information about students
Promotes personal goal setting
Sets high expectations for student achievement
Knowledge of curriculum, content and subject matter
Identifies the subset of skills that are essential for accomplishing the instructional objective(s) of the lesson
Explains the purpose of the topic or activity
Uses appropriate examples and illustrations
Plans appropriate time allotment
Demonstrating effective planning skills
Implements the lesson plan effectively
Provides structure for learning
Planning and preparation
Learning Environments
Learning Experiences
Principled Teaching
References: The Danielson Group, Framework for Teaching, https://danielsongroup.org/resources/fft-at-a-glance/
Dr. J's Education Blog
Exploration in Education
HTTPS://DRCOWINJ-LOCATIONINDEPENDENTTEACH.COM/

The Teacher Tech Tool Wheel

Designed by Jasmin (Bey) Cowin, Ed.D.



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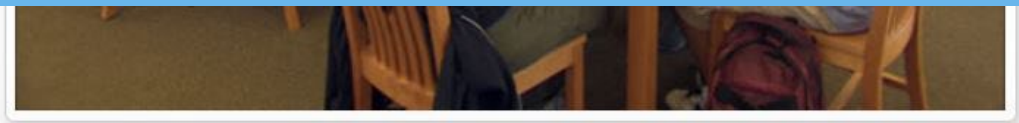
Dr. J's Education Blog

The Teacher Technology Wheel

Google Resources

Google K-12



Lesson Plans & Activities

Download lesson plans to develop your students' search literacy skills.

Browse lesson plans

Power Searching

Improve your search skills and learn advanced tips with online lessons and activities.

Start now

A Google a Day Challenges

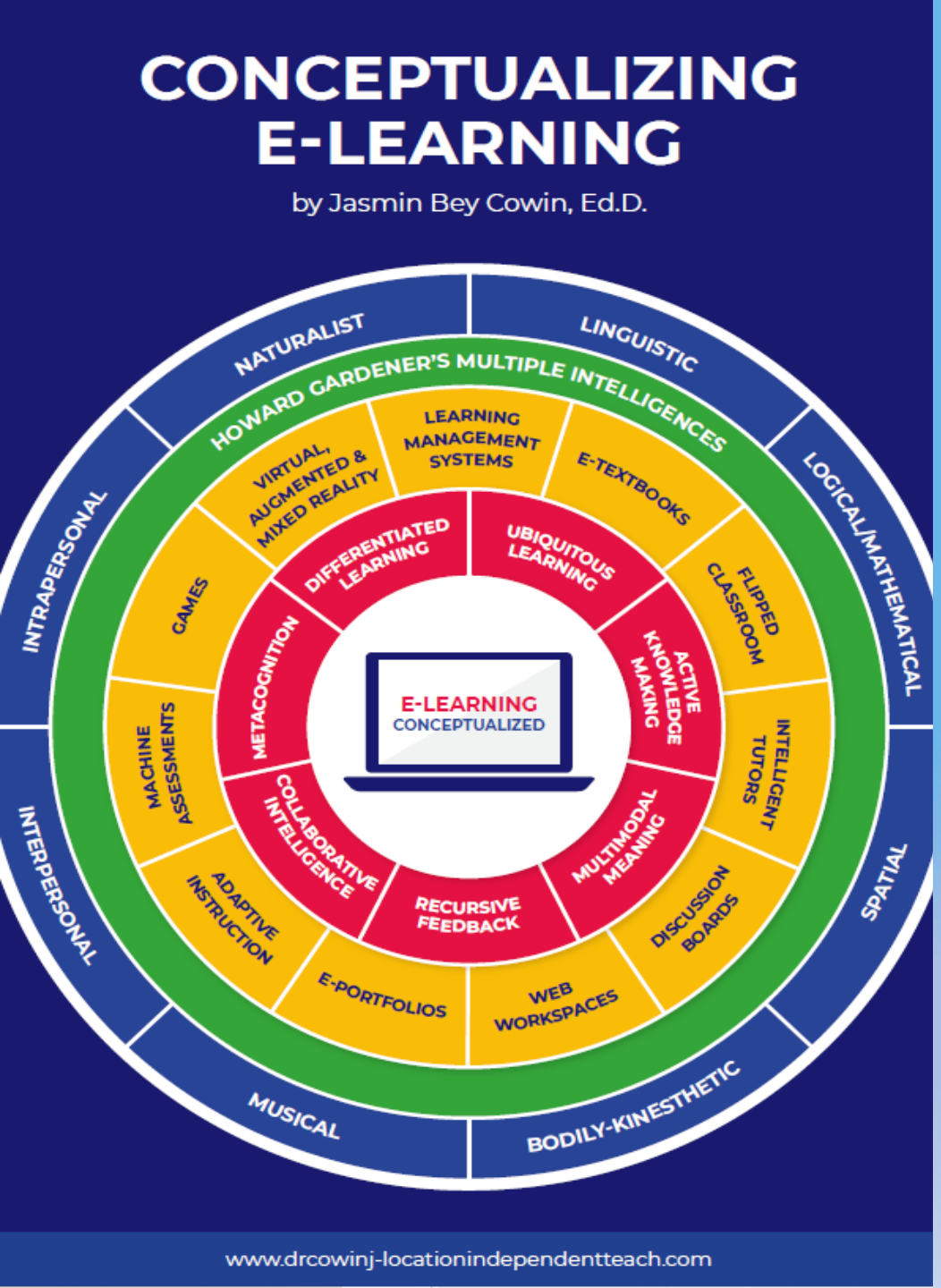
Put your students' search skills to the test with these trivia challenges.

Browse challenges

Live Trainings

Join us for live search trainings or watch past trainings from search experts here at Google.

Start training



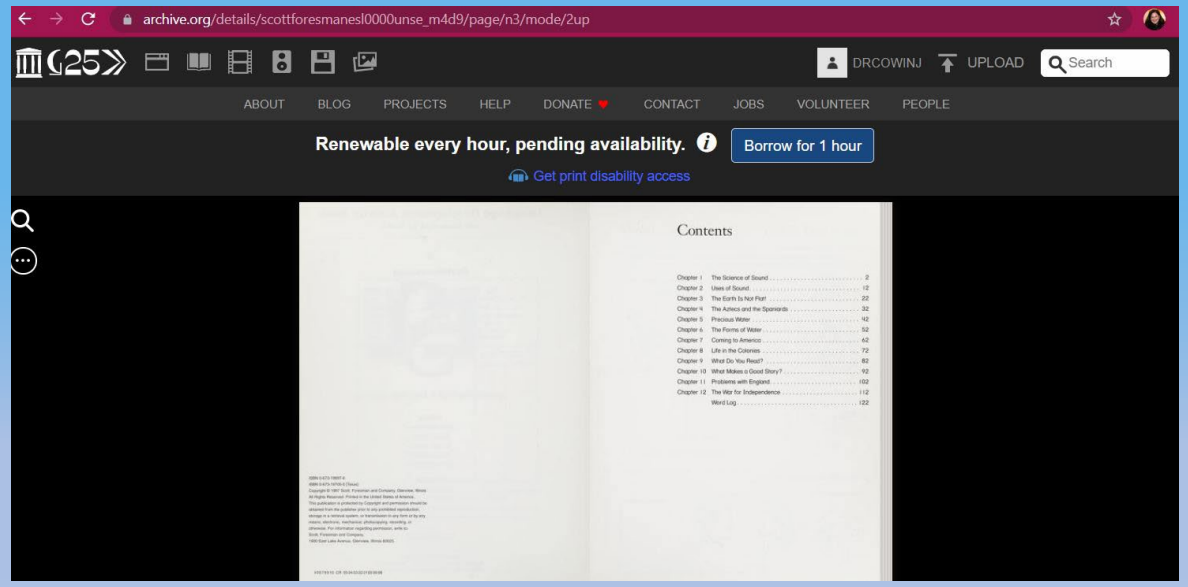
Create Curiosity – Broaden your Classroom reach and go on fieldtrips

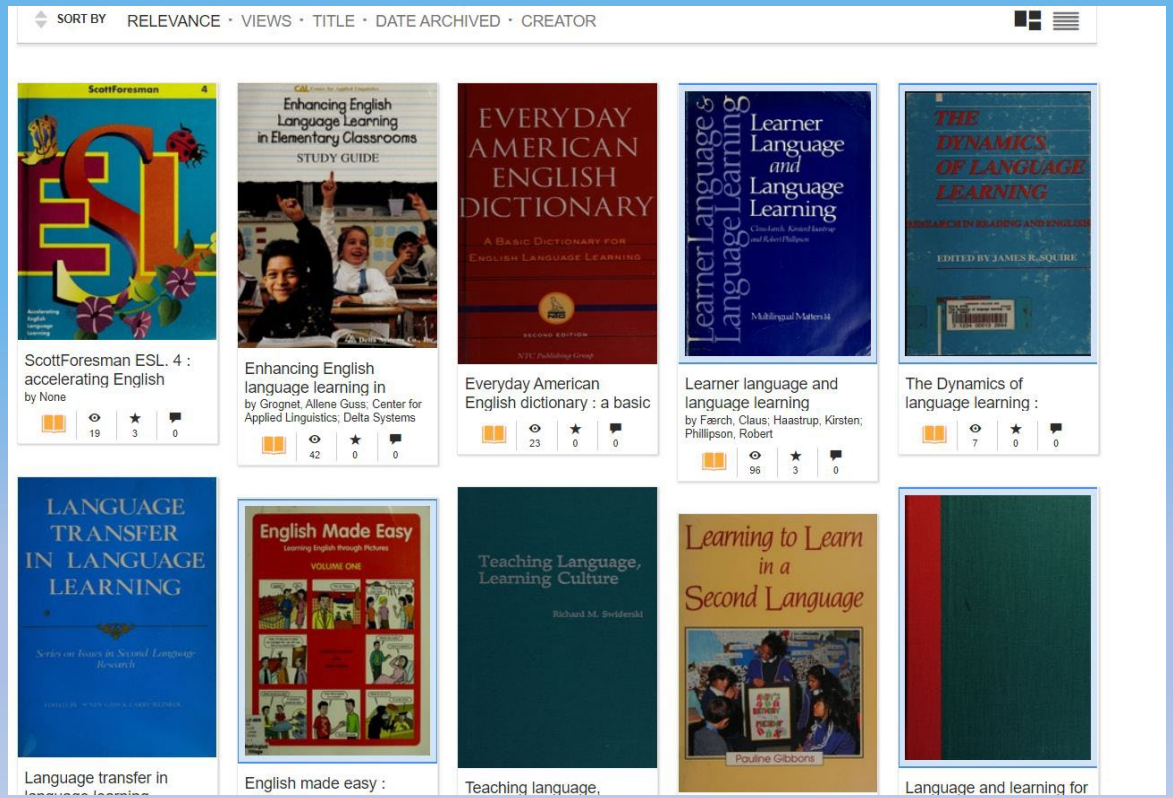
[Google Arts and Culture]

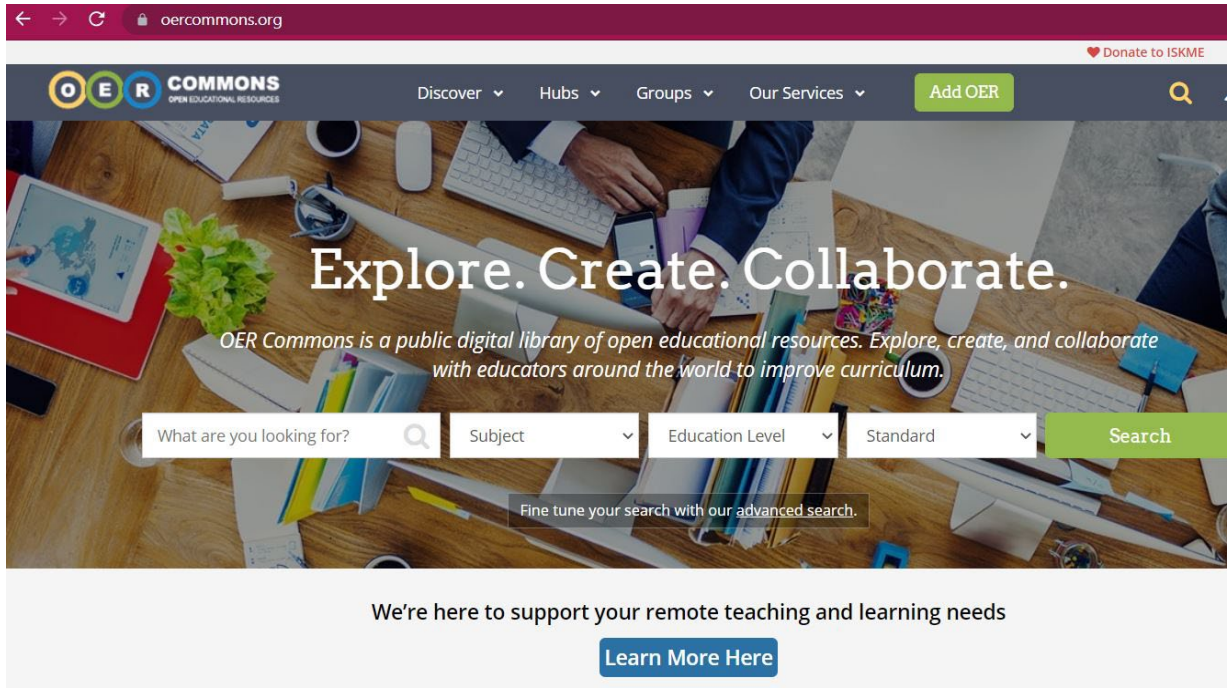
[360 Videos]

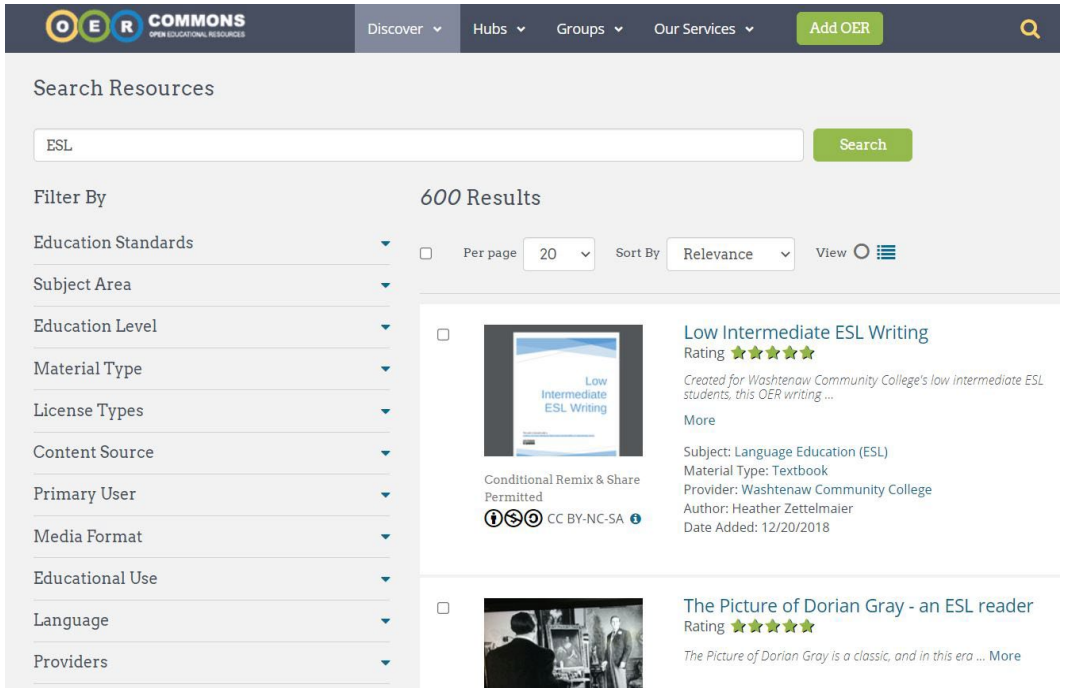
Need something?

Internet Archive









Open Educational Resources

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Q and A

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