

**Lesson Topic:** Personification

**Grade Level:** 7th Grade ENL/ELA

**ELA Standards:**

RL.7.4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.

RL.7.5: Analyze how an author's use of words, phrases, and language contributes to the meaning of the text.

W.7.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

L.7.3: Use precise language and vocabulary to express their own thoughts and ideas.

**Objectives:**

1. Students will be able to define personification and identify examples of personification in a given text.
2. Students will be able to analyze how an author uses personification to create vivid imagery and illustrate its meaning.
3. Students will be able to use personification in their own writing to create vivid imagery.

**Background Knowledge: Differences between literal and figurative language**

[LENGUAJE LITERAL Y FIGURADO \(youtube.com\)](https://www.youtube.com/watch?v=...)

**Materials:**

Personification: Figure of Speech Worksheet

Personification Groupwork Worksheet

Translated copies of worksheets A & B.

Whiteboard

Pencil or pen

WordWall.com login information

Personification Youtube Lesson:

[Personification | Award Winning Personification Teaching Video | What is Personification? - YouTube](https://www.youtube.com/watch?v=...)

## **Procedure:**

### **Warm-Up (5 minutes):**

1. Review the concept of figurative language with the students and ask them to define the term. Ex. "Can anyone remind us, what the term "figurative" means? Why may an author want to use figurative language in his writing?"
3. Write the word "personification" on the whiteboard and ask students if they have heard of it before.
4. Define personification as "giving human-like qualities (ex. dancing, singing, hop, laugh) to non-human things (ex. train, wind, sun, ball)."

### **Video: Quick Lesson on Personification (6 min)**

[Personification | Award Winning Personification Teaching Video | What is Personification? - YouTube](#)

### **Direct Instruction (10 minutes): Personification as a Figure of Speech Worksheet**

1. Read the sample text aloud to the class, pausing to highlight examples of personification.
2. Ask students to identify which words or phrases in the text are examples of personification. (Ex. Underline Non-human noun, animal, item given human trait/ circle human trait)
3. Highlight words on the whiteboard (image of same worksheet), using arrows or circles to connect them to the sentence or phrase they personify to illustrate its meaning.

### **Guided Practice (15 minutes): Personification Worksheet**

1. Distribute the worksheet
2. Have students work in pairs or small groups to complete the worksheet, identifying examples of personification in a given text.
3. Circulate around the room to provide support and feedback.

### **Independent Work (10 minutes): Back of Personification Sheet**

1. Assign students a writing prompt that requires them to use personification to complete the prompt provided using word bank.
2. Have students write 3 sentences by selecting 3 objects to personify from second word bank.

**Homework:**

1. Complete Independent
2. Log in to WordWall.com and choose any 2 of the personification exercises to assess your understanding.

**Assessment:**

Observe student participation during the guided, groupwork, and independent practice activities.

Collect and review student worksheets and written sentences for understanding of personification.

Use WordWall.com data to assess student understanding of vocabulary related to personification.

**Differentiation:**

1. Students are provided additional visual, auditory, reading, and writing support on their Google Classroom under “Additional Resource Support” Section subtitled personification. Ex. Spanish instructional videos, translated texts, additional practice exercise visual aids, content words, common verbs, and graphic organizers.