



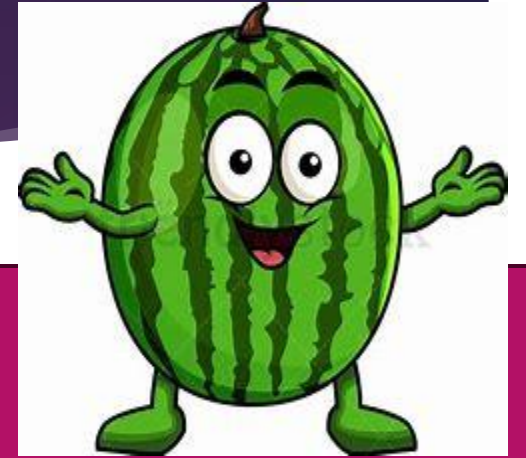
**A Lesson Plan Revision By:
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How I differentiated my personification lesson to meet the diverse needs of my 7th-grade ENL/ELA students...



Tiered Assignments!

Tiered assignments are tasks that vary by challenge level, complexity, outcome, process, product, or resources to accommodate different student needs and learning styles.



Focus On: Proficiency Levels and Challenges



What Proficiency Levels are in my integrated ELA Classroom?

ALL Levels

1. **Entering** (Beginning)
2. **Emerging** (Low Intermediate)
3. **Transitioning** (Intermediate)
4. **Expanding** (Advanced)
5. **Commanding** (Proficient)



Tiered Question Samples

Section 1: Content Building

1. The sun smiled down on us, making us feel warm.
2. The wind whispered secrets in my ear.
3. The trees danced in the breeze, their leaves rustling softly.
4. The clock ticked away, marking the passing time.
5. The fireplace roared with laughter, making us feel cozy.
6. The books whispered stories to each other on the shelf.

Section 2: Building Understanding

7. The city streets groaned under the weight of traffic.
8. The waves sang a soothing melody as they lapped against the shore.
9. The stars twinkled like diamonds in the night sky, shining brightly.
10. The flowers stretched their petals towards the sun, drinking in its light.
11. The wind howled like a wolf through the empty streets.
12. The river flowed gently, carrying secrets and stories downstream.

Section 3: Challenging Understanding

13. The city's skyscrapers loomed over us, their steel and glass exteriors reflecting the city's pulsing energy.
14. The forest whispered ancient secrets to those who listened carefully.
15. The clock's gears clicked and whirled, ticking away the seconds like a living heartbeat.
16. The bookshelves creaked and groaned under the weight of knowledge, eager to share their stories with curious readers.
17. The piano's keys sang out a melancholy tune, echoing through the empty halls.
18. The storm raged on, its thunderous roar shaking the foundations of the earth.



These practice set of questions are to be completed by each of my students. What might not be immediately apparent is that each student was assigned their own specific worksheet based on their proficiency level. You see, I divided my class into three sections: entering + emerging, transitioning, and expanding + commanding. Each section received a tailored set of questions designed to meet their individual needs and challenging them when needed.

Tiered Independent Practice

Verbs of Sound/Verbos de sonido

- + **Buzz:** Zumbir (Spanish), Bwis (Creole)
- + **Ring:** Sonar (Spanish), Lengé (Creole)
- + **Creak:** Crujir (Spanish), Krikri (Creole)

Verbs of Emotion/Verbos de emoción

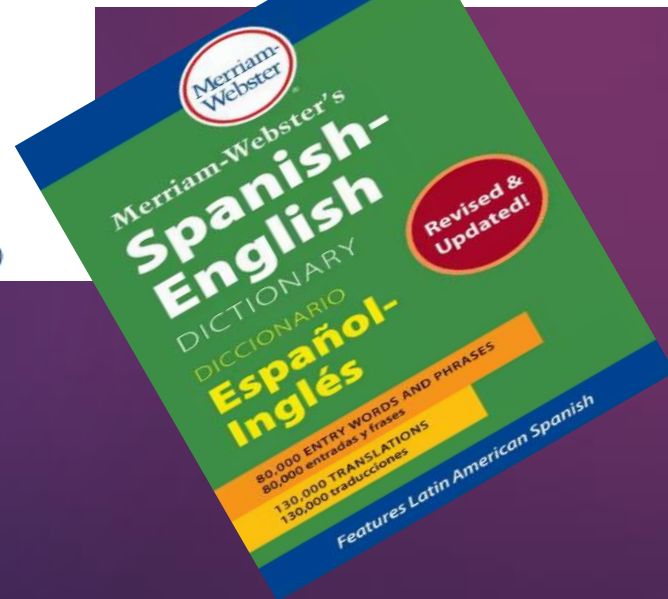
- + **Smile:** Sonreír (Spanish), Smilé (Creole)
- + **Laugh:** Reír (Spanish), Riew (Creole)
- + **Cry:** Llorar (Spanish), Lwa (Creole)

Verbs of Action/Verbos de acción

- + **Stretch:** Estirar (Spanish), Strésé (Creole)
- + **Tickle:** Picar (Spanish), Tiklé (Creole)

Verbs of Perception/Verbos de percepción

- + **See:** Ver (Spanish), Vé (Creole)
- + **Hear:** Oír (Spanish), Entenni (Creole)
- + **Feel:** Sentir (Spanish), Sensé (Creole)



Prompt 1: Content Building

The soccer field was _____ with excitement as the players took to the pitch. The referee blew his whistle, and the game began. The _____ of the ball bouncing on the grass was music to the ears of the fans. As the players ran up and down the field, their footsteps seemed to match the _____.

Word Bank: buzzing, singing, rhythm

Prompt 2: Building Understanding

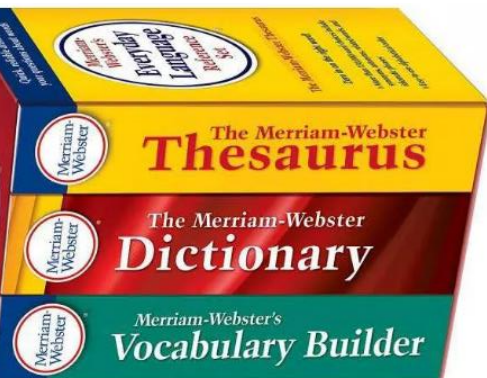
The stadium was electric as the teams faced off on the field. The energy of the crowd was palpable as they cheered on their favorite players. The goalkeeper's hands were like _____ as they stretched to block a shot on goal. Meanwhile, the opposing team's star player seemed to have a _____ that allowed him to dodge defenders with ease.

Word Bank: outstretched arms, guiding force, invisible force

Prompt 3: Challenging Understanding

The soccer match was a battle for supremacy, with both teams fighting for every _____ of the ball. The midfielders' play was relentless, winning every header and tackle. As the clock ticked down, the tension mounted, and the players' faces seemed to _____ with determination.

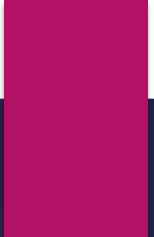
Word Bank: inch of possession, wave of momentum, threads of fatigue



Assessment

- COLLECTED CLASSWORK
- OBSERVATIONS
- HOMEWORK GAME
- EXTRA CREDIT

1. **Accommodates diverse language skills:** Tiered assignments allow ELLs to work on tasks that are tailored to their language proficiency level, providing an opportunity for them to demonstrate their understanding in a way that is manageable for them.
2. **Builds confidence:** ELLs can experience a sense of accomplishment and build confidence in their abilities, which can help to alleviate anxiety and frustration.
3. **Fosters critical thinking:** Tiered assignments can help ELLs develop critical thinking skills by requiring them to analyze and apply complex concepts at their own level of proficiency, rather than being overwhelmed by material that is too challenging.
4. **Promotes fluency:** by gradually being exposed to more demanding language structures and vocabulary.
5. **Supports vocabulary development:** learn vocabulary in context, as they are exposed to words and phrases at their own proficiency level
6. **Enhances comprehension:** they are able to focus on the content rather than struggling with the language.
8. **Encourages collaboration:** When ELLs work on tiered assignments, they can collaborate with peers who share similar language proficiency levels, fostering a sense of community and peer support.
9. **Enhances assessment and feedback:** provide teachers with a more accurate assessment.



REVIEW: Why
Tiered
Assignments
in this revised
lesson plan
will work
for my ELL
Students...